

THEMATIC FOCUS:  
*Educational Rights in Global and Comparative perspective*



EDITORIAL

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and the Pázmány Law Review*

Educational rights may be approached from any direction, however the common element in every model is the justiciability and the awareness and knowledge of enforceability of this prior right. This is especially important for the more vulnerable groups of society, since there are specific needs may arise, which are necessary to reflect.

The International Conference on ‘The Justiciability of the Prior Right to Education – The Role of Civil Society for the Awareness, Advocacy and Accountability of the Right to Education’, organized by the European Association for Education Rights and Policy (ELA) in cooperation with the Ereky Public Law Research Center at the Pázmány Péter Catholic University, Budapest on 20-22 October 2016 was devoted to the launch of a dialogue between representatives of science, jurisdiction, and civil society, – inviting them to exchange their experience in this field. The conference examined primarily the role of civil society in the protection of education rights for the more defenceless people and groups.

We are proud to submit for your interest most of the lectures, rewritten for the special occasion of this volume, – a very special volume indeed: both Journals worked together in a complementary way. The target groups of IJELP and PLR is quite different and followed a similar peer review. We consider this initiative as a truly European concept of cooperation, to be followed by international and national

On Saturday the 22 October the Global Education Law Forum (GELF) - Committed to Good Governance, Human Dignity and Effective Policies in Education, was also officially launched.

The right to education and rights in education are essential in dealing with student and school diversity, but expertise on these fundamental concepts is relatively rare and scattered. In 2015, a group of concerned individuals, active in education, research and public administration, decided to join forces and provide a concerted helping hand to all those who want to formulate and implement sound education principles, policies, codes, rules and regulations.

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